



# IELTS Speaking Task Sheets

*"Face the IELTS Speaking Exam with confidence"*

SUPPORTING  
THIS TASK

## IELTS Speaking: *Advanced*

Unit 5: Topic - Work

Unit 7: Effective Preparation Time

### LANGUAGE

#### Topic vocabulary

to be called for an interview  
to be your own boss  
a dead-end job  
to do a job-share  
a good team player  
full-time  
a heavy workload  
a high-powered job  
holiday entitlement  
job satisfaction  
manual work  
maternity leave  
to meet a deadline  
a nine-to-five job  
one of the perks of the job  
part-time  
to run your own business  
to be self-employed  
sick leave  
to be stuck behind a desk  
to be/get stuck in a rut  
to take early retirement  
temporary work  
voluntary work  
to be well paid  
working conditions  
to work with your hands

#### Definitions

<http://www.ielts speaking.co.uk/ielts-food-vocabulary/>

### RECORDING

Listen to the students who have recorded themselves trying these tasks. Look for **Test 7**

<http://www.ielts speaking.co.uk/ielts-speaking-practice-tests/>

## Week 7: Work

### Task: Part 2 Long Turn

#### Here's this week's Part 2 task

Describe your ideal job. You should say:

- what this job is
  - whether you would need any qualifications
  - whether it would be easy to find work
- and say why you would enjoy this job in particular.

#### 1. Find the language you need

Look through the vocabulary on the left and decide which expressions could be used in your talk. If necessary, use the vocabulary listed to help you come up with ideas for your talk.

#### 2. Experiment with note taking

Try different ways of making notes during your 1-minute preparation time for example, listing ideas next to each point in the question or creating a spider gram. Remember you can make notes in your own language if you prefer (and include any useful English expressions you want to use).

#### 3. Task focus: expressing likes and dislikes

This task asks you to describe what you would like about doing your ideal job. This is your chance to show the examiner how well you can express your likes and dislikes. Watch our video on the expressions you can use to do this such as: 'I'm fond of', 'I'm keen on', 'I'm into' etc.

<http://www.ielts speaking.co.uk/expressing-likes-and-dislikes/>

#### 4. Make your long turn

Practise your long turn. If possible, record yourself. When you listen back, pay attention to how you expressed your likes and dislikes and how much of the vocabulary on the left you included.

### Task: Part 3 Discussion

#### Work with other students and discuss the following questions:

- If there are a limited number of jobs available who should be given priority, young people or older people with more experience?
- What are some of the important things a candidate should find out before accepting a job?
- What are the advantages of having your own business rather than working for someone else?

Listen to other students answering these questions. See the link on the left.