

# LANGUAGE

#### **Topic vocabulary**

to bear a striking resemblance cropped hair disheveled hair to dress up to the nines to be fair-skinned to get done up to be getting on a bit to go grey to grow old gracefully to be hard of hearing in his/her 30s/40s scruffy to look young for your age to lose one's figure complexion make up middle-aged to never have a hair out of place to be overweight pointed face shoulder-length hair slender figure slim figure thick hair to be well-built to be well-turned out youthful appearance

## Definitions

http://www.ieltsspeaking.co.uk /ielts-physical-appearancevocabulary/

# RECORDING

Listen to the students who have recorded themselves trying these tasks on the ieltsspeaking website. Look for **Test 14** http://www.ieltsspeaking.c o.uk/ielts-speakingpractice-tests/

# **IELTS Speaking Task Sheets**

"Face the IELTS Speaking Exam with confidence"

# SUPPORTING THIS TASK

# **IELTS Speaking:** Advanced

Unit 3: Focus on Fluency

# Week 14: Physical Appearance

# Task: Part 2 Long Turn

## Here's this week's Part 2 task

Describe a person whose appearance you like. You should say:

- who this person is
- what their relationship is to you
- what they look like

and say what it is about their appearance you like.

## 1. Experiment with note taking

Try different ways of making notes during your 1-minute preparation time for example, listing ideas next to each point in the question or creating a spider gram. Remember you can make notes in your own language if you prefer (and include any useful English expressions you want to use).

## 2. Find the language you need

Look through the vocabulary on the left and decide which expressions could be used in your talk. Go to the website for definitions of any expressions you don't understand.

## 3. Task focus: fluency

Accuracy is important in the Speaking exam, but so is your ability to speak fluently. Fluent speakers are able to use 'chunks' of words that appear in set expressions such as those on the left. Use these in your long turn. Also try using some fillers to respond immediately to the discussion questions below:

http://www.ieltsspeaking.co.uk/using-fillers/

## 4. Make your long turn

Practise your long turn in English. Record yourself. When you listen back, pay attention to how well you managed to keep talking without pausing too often.

# Task: Part 3 Discussion

## Work with other students and discuss the following questions:

- Is it important to dress well whenever we go out?
- Do people worry too much about their appearance as they get older?
- Is attractiveness a quality worthwhile aiming for?

Listen to other students answering these questions. See the link on the left.